

Grade Level: Third Topic: November – Recipe for Friendship

Materials: Book –Enemy Pie by Derek Munson, Tumblebooks Website via Akron Summit County Public Library Database– Online book of Enemy Pie, Anchor Chart with mixing bowl drawn on it, flashcards with positive and negative ingredients written on them, trash can, mixing bowl.

ASCA Standards

PS:A1 Acquire Self-knowledge

PS:A1.5 Identify and express feelings

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2 Acquire Interpersonal Skills

PS:A2.2 Respect alternative points of view

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.6 Use effective communications skills

PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior

PS:A2.8 Learn how to make and keep friends

Introduction

Tell story: When I was in third grade there was a girl, Karen, that lived in my neighborhood. We did not get along. She didn't like me and I didn't like her. We even had to sit next to each other in school. It seemed like I could never get away from her. It was like we were enemies.

Ask: Have any of you ever had an enemy? Someone that you just didn't like?

Set Purpose

To help students understand that sometimes people we thought we didn't like may turn out to be a good friend, to not judge people before really getting to know them, and that the best way to really learn about a person is to spend time with him.

Procedures

- ✓ Listen to story or watch it online
http://asp.tumblebooks.com/library/asp/full_book.asp?ProductID=2672
- ✓ After the story, ask: What changed from the beginning of the story to the end of the story? (They became friends) How did that happen?(they spent time together and found out they had many things in common)
- ✓ What do you think the secret ingredients of enemy pie are?
- ✓ Finish your story: Well, my enemy Karen not only lived near me, and went to the same school, but we were also in the same class. And guess what? She sat right behind me!
- ✓ In fact, we sat next to each other through middle school and high school.
- ✓ And when I went to college, guess what? There she was in my science class! She was my lab partner. And even though I didn't like her, I knew her better than anyone else in my class and I knew she was a good science student. As we worked together in our science class, we took the

time to get to know each other. And we actually became friends because we both like to play softball. Just like Jeremy Ross, Karen became my friend.

- ✓ So does everybody know what a recipe is? (accept right answer or guide to correct answer)
- ✓ Have you ever baked a cake? How do you know how to bake a cake? (Follow recipe)
- ✓ What ingredients go into a cake? (flour, butter, sugar, etc)
- ✓ What would happen if I put sand in the cake? Or rocks?
- ✓ Today we are going to write a recipe for friendship.
- ✓ When it comes to being a friend we also need to use the right ingredients.
- ✓ Hand out flash cards to each student.
- ✓ There are ingredients that go into good friendships and were going to play a game to find out which are good ingredients and which are not.
- ✓ Have students read their flashcard and discuss whether that ingredient makes a good friendship and should be added to the missing bowl or thrown in the trash.

Closing

So, to be a good friend we need to show these ingredients, like kindness and caring, smile, be loyal... and sometimes people we don't like may turn out to be good friends. The best way to learn about a person is to spend time with them and give them a chance.